

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: August 25, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Jeffersontown High School

Enclosed please find a copy of Form T-65, <u>The 2002-2003 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.





#### MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Executive Assistant Commissioner 5955

DATE: July 21, 2003

RE: 2003 Title IX Forms Submission

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

#### Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2) ✓	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

# II. Status

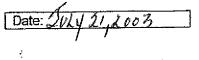
Α.	✓	2002 – 2003 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	i i sato	The following forms were omitted and must be submitted by school representatives.
		Other Recommendation and Comments: <ul> <li>It appears from the information provided that the school is not in compliance with any of the three-prong test. The Corrective Action Plan should address opportunities provided for students in expansion of sports programs, or the addition of a sports program.</li> <li>It is suggested that students in grades 8-11 be surveyed.</li> </ul>



#### MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner



Re: 2003 Title IX Forms Submission

School JEFFERSSWIDULW H	Cat Reviewed by	PHYLLIS CATCETT

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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T-2 (Summary Program Chart 2)		ecklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)		rective Action Plan)
T-4 (Summary Program Chart 4)	- T-63 (Inte	erscholastic Survey Results)

#### II. Status

Α.	~	2002-2003 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments: I appear from information provided the alford in prantly and incompliance with any other Time Test. Convertine tection flam about allorer, apportunties provided in stadents in augunision, 7 eposts from minute addition of a protopromment is surgested that students in spaden 8-11 he surveyed, flesse korrier upon audit support and re-pubmit any materials trequested by deadline date Ho KHd Ad.
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APR 1 0 2003



KHSAA Form GE19 Rev, 9/02

# 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

fersontoion\_\_\_\_\_High School, Louisville\_\_\_\_, Kentucky The

(Name of High School)

(City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address		Phone		Title
Jeff Edwards	9600	old Six	mile	485-8384	Athletic Director
Vicky Fields Marsha Dohn					ASST. AD
Marsha Dohn					Principal
Craig Driskell					Girls Softball Coach
Abirdii Hardy George Skinner					Student
George Skinner	·			····	Boys'+Girls' Track
U					

Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

11-15-02 2.24-03 3-26-03

Designated the following person(s) as the Title IX coordinator for the school/district:

FEdwards Athletic Director 9600 old Six Mikeln. 485-8384 Title Address Phone Name

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other polated materials.

2003 Pri bal's Signature Date perintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	401	41.890	151	37.1
Row 2	BOYS	559	58.2º/0	256	62.9
Row 3	Totals	960	100%	407	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).

- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
   Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2/then it provides a good farget within which compliance is likely.

4-2-03 **Principal's Signature**; Date:

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## 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

		i	Column 1	Column 2	Column 3	Column 4	Column 5
Program		· · · · ·	Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	114	0	0	
	Row 2	j.v.:	2	37	0	0	
	Row 3	frosh:	1	0	0	0	
	Row 4	total:	12	151	0	٥	٥
BOYS	Row 5	varsity:	9	150	0	0	
	Row 6	j.v.:	3	52	0	0	
	Row 7	frosh:	3	54	0	· 0	
	Row 8	total:	15	256	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Parska Dah Date: <u>4-2-03</u> Principal's Signature:

KHSAA Form T2 Rev. 9/02

KHSAA Form T3 Rev. 9/02

# 2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

#### **Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	ND		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		20
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes	Name a construction	yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO		ИО
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes		Yes

anska Dahn Date: 4-2-03 Principal's Signature:

KHSAA Form T4 Rev. 12/02

## 2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	9	114	75070
Row 2	j.v.:	2	37	2500
Row 3	frosh:	(	6	ሪግぃ
Row 4	total:	12	151	100%
Boys				
Row 5	varsity:	9	150	59070
Row 6	j.v.:	3	52	20070
Row 7	frosh:	3	54	21070
Row 8	total:	15	256	100%

Levels of Competition Test One

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

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For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by/Column 2, Row 8, and place/the percentage in Column 3, Row 7.

Date: 4-2-03 niska **Principal's Signature:** 

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			<b>۱</b>									
	equipa	equipment and supplies	t.	travel	a ma	awards	coaches' coaches' ( to in supplem exter exter	coaches' salaries ( to include supplemental and extended employment)	facil improv	facilities improvements	publica sport-s	publications (if sport-specific)
	B	E	B	Ē	B	E	B	E	B	E	В	ы
G basketball	٥	2566	0	135	0	140	0	6935	0	Q	0	٥
B basketball	٥	1230	0	1230	0	الون	0	11243	0	0	0	0
G softball	٥	6065	0	245	0	140	Q	3478	0	3000	0	0
B baseball	0	1096	0	840	ຄ	195	0	2432	0	11960	ရ	0
G cross country	٥	٥	٥	٥	٥	15	0	2481	Q	0	0	0
B cross country	0	٥	0	٥	0	20	٥	1403	0	Ó	Ð	0
G golf	0	1001	0	500	0	<b>م</b> ۲	ຽ	1603	0	٥	Ð	٥
B golf	0	hag	٥	0	0	(° 0	Q	2481	Ø	0	0.	Q
G soccer	٥	1005	0	540	0	140	Ø	2481	0	0	0	0
B soccer	ο	502.6	Θ	980 19	Ø	الەن	0	2443	0	0	0	0
G swimming	<u>+</u> 2	N/2 NQ	d N	2 2 2	ND	Nla	Na	20	NA	Na	Na	NE
B swimming	42	NA NA	d	NIQ	2	Na	20	NA	Nla	22	الم	Na

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

-1

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: UN BAAKA WAR

27 Date:

KHSAA -Form T35 REV. 10/02

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KHSAA Forn T36 REV. 10/02

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publications (if sport-specific)	E	0	Q	О	Q	0	0	٥	0	0	Q
publications (i sport-specific)	B	0	ຍ	0	໑	0	0	0	0	0	o
ities ements	Ð	10000	0000	0	0	0	٥	٥	1816	0	0
facilities improvements	В	0	0	0	٥	0	0	0	0	0	0
salaries clude ntal and nded ment)	Е	3894	3894	2481	2481	3435	1985	3182	10899	0	Q
coaches' salaries (to include supplemental and extended employment)	В	Q	0	Q	0	Ø	Q	0	Q	Q	<b>С</b>
awards	Ĥ	100	140	110	46	051	150	145	595	0	٥
awa	в	٥	٥	0	0	0	٥	0	0	0	ວ
travel	E	200	200	ତ	۵	630	002	1050	810	0	0
tra	B	0	0	Q	0	0	0	0	0	Q	0
equipment and supplies	¥	1027	1027	125	218	1897	<b>6550</b>	2469	14516	0	0
tdns tdns	8	0	0	Θ	0	0	o	Q.	Q	0	0
Teams		G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list sport)	B (football)	G (list sport)	B (list sport)

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_

-3-03 7 Date:

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# 2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 9/02

# **Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	1	ADVANTAGE TO on Internal Evaluat column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			$\checkmark$
Scheduling of Games and Practice Time			$\sim$
Travel and Per Diem Allowances			
Coaching			
Locker Rooms, Practice and Competitive Facilities			
Medical and Training Facilities and Services			$\checkmark$
Publicity			$\checkmark$
Support Services			$\checkmark$
Athletic Scholarships	NIA	NIA	NA
Tutoring	NA	NA	NA
Housing and Dining Facilities and Services	NIA	NA	A/N
Recruitment of Student Athletes	NA	NA	NA

2 Da sil Date: 4-2-03 Principal's Signaturez

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School Name: Letterenter High School Year: 2002 - 2003 Principal's Signature: marthe Date Date: 7-2-03

2002-2003 TITLE IX CORRECTIVE ACTION PLAN To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORR
lerenom fairlieu	sepand weege t	2002 - 2002
increase numbers in In and programs	murere participater in Fa.gura betr. + sonthall	7002 - 2007
<ul> <li>An explanation (status report) is needed for identified as items for correction. This form</li> </ul>	ded for all areas identified previously as items for correction as well as all are is form shall be typed.	for correction as well as all arc



KHSAA Form T63 Rev. 10/02

2002-2003	INTERSCHOL	ASTIC ATH	ILETICS	SURVEY
-----------	------------	-----------	---------	--------

	L.	00		Summary of	of Stude	nt Respo	onses
School Nan	ne: <u></u>	Her	som	town			
School Enr	ollment:	, 9	60		_		
Date:	129	03					
Completed	By: VI	chy	Fiel	48			
*	-	- A			-		

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

**900** Number of Surveys **104** Total Returned **9-12** Grades Surveyed

Home Rooms How Was The Survey Administered?

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

14 Cross Country (Girls)
15 Cross Country (Boys)
25 Field Hockey (Girls)
80 Football (Boys)
7 Golf (Girls)
12 Golf (Boys)
20 Soccer (Girls)
30 Soccer (Boys)
25 Volleyball (Girls)
19 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

Basketball (Girls) Basketball (Boys) Gymnastics (Girls)

**13** Indoor Track (Boys)

23 Swimming & Diving (Girls) V

14\_ Swimming & Diving (Boys) 🦯

**\_\_\_\_19** Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

52. Baseball (Boys)
31 Fast Pitch Softball (Girls)
12 Slow Pitch Softball (Girls)
14 Tennis (Boys)
13 Track (Girls)
41 Track (Boys)

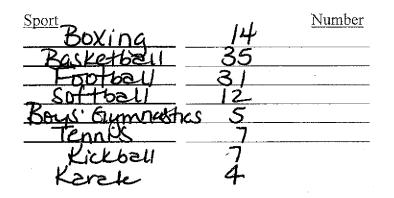
Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In
Hockey Ruchy Lacrosse	Participating <u>23</u> <u>11</u> <u>4</u>
·	

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

<u>Sport</u> Na	N/a Number

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)



Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

<u>Sport</u> Baskettell	27
Boxing	7
Paintball	3
Snowbbarding	4
ICE HOCKey	19

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
I don't have time     I don't have time     The practice sch     29     The sport I like i     9     It's too expensiv     10     I prefer to partici     9     Working     Other	edules and game times are inconvenient sn't offered
Student Suggestions to encourage particip <u>WOrk</u> <u>Around</u> <u>WC</u> <u>Advertise</u> <u>try-ov</u>	ork schedules

Ve. ess ex <u>pensive</u>

Principal's Signature

4-2-03