To: $\gtrsim$ Superintendent, Principal, and Athlefic Director

Date: August 25, 2003
Subject: 2002-2003 Annual Report Forms Submission
School: (\#. Jeffersontown High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date reguested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## MEMORANDUM

TOF KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L DeVfies, Commissioner
Lary Boucher, Executive Assistant Commissioner


DATE: July 21, 2003

RE: $\$ 2003$ Tite IX Forms Submission


The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of forms properly submitted in a satisfactory manner:

2. 

Status


2002 - 2003 Forms are satisfactory and no further information or action is necessary at this time:
Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title $X$ fide to ensure proper submission in the future. The following forms were omitted and must be submitted by school representatives. Other Recommendation and Comments:

- It appears from the information provided that the sehool is not in compliance with any of the three-prong test. The Corrective Action Plan should address opportunities provided for students in expansion of sports programs, or the addition of a sports program.
. It is suggested that students in grades $8-11$ be surveyed.



## MEMORANDUM

To: KHSAA Member Schoot Superintendents, Principals, and Athiefic Directors
From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner


## Re: 2003 Title $1 \times$ Forms Submission

:


The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner.

| $t$ | GE 19 (Annual Verification) | $\sim$ | T-35 (Budget Expenses) |
| :---: | :---: | :---: | :---: |
| T | T-1 (Summary Program Chart 1) | - | T-36 (Budget Expenses) |
| $\checkmark$ | T-2 (Summary Program Chart 2) |  | T-41 (Checklist - Overall Interschoiastic Program) |
| $\checkmark$ | T-3 (Summary Program Chart 3) |  | T-60 (Corrective Action Plan) |
| , | T-4 (Summary Program Chart 4) |  | T-63 (Interscholastic Survey Results) |

## II. Status



## 2002-2003 KENTUCKY HIGU SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

## Thaleffersontow

$\qquad$
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)
$\square$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

4. Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:

- $11-15-02$
$2.24-03$
$3-26-03$
-Designated the following persons) as the Title IX coordinator for the school/district:


## 

T. School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other plated materials.


## Participation Opportunities Test One

|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count | Percentage of <br> Total <br> Participation |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Row 1 | GIRLS | 401 | $41.8 \%$ | 151 | 37.1 |
| Row 2 | BOYS | 559 | $58.2 \% / 0$ | 256 | 62.9 |
| Row 3 | Totals | 960 | $100 \%$ | 407 | $100 \%$ |

*Number of $8^{\text {th }}$ grade students \& below used in Column 4 calculations if applicable:

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. *In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1,
Column 4.)

Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within threeppercent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Cotumn $2 /$ then it provides a good/farget within which compliance is likely.


[^0]
## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for gris and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Come each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4 . For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8 .
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2 , Row 8 .

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.


Participation Opportunities Test Three
For any question answered "YES" identify the respective sport(s).

|  | GIRLS (Yes/No) |  | BOYS (Yes / No) |
| :---: | :---: | :---: | :---: |
| 1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport? | NO |  | NO |
| 2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | NO |  | NO |
| 3. For a sport not currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey? | yes |  | yes |
| 4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered? | $N 0$ |  | No |
| 5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered? | NO |  | NO |
| 6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | yes |  | Ves |



## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8 , and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and placefbe percentage in Column 3, Row 7.

Principal's Signature:


Date:

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART

|  | equipment andsupplies supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G basketball | 0 | 2566 | 0 | 735 | 0 | 140 | 0 | 6935 | 0 | 0 | 0 | 0 |
| B basketball | $\bigcirc$ | 1230 | 0 | 1230 | 0 | 160 | 0 | 11263 | 0 | 0 | 0 | 0 |
| G softball | 0 | 6065 | 0 | 245 | 0 | 140 | 0 | 3478 | 0 | 3000 | 0 | 0 |
| B baseball | 0 | 1090 | 0 | 840 | 0 | 195 | 0 | 2432 | 0 | 11960 | 0 | 0 |
| G cross country | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 2481 | 0 | 0 | 0 | 0 |
| B cross country | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 1403 | 0 | 0 | 0 | 0 |
| G golf | 0 | 604 | 0 | 500 | 0 | 70 | 0 | 1603 | 0 | 0 | 0 | 0 |
| B golf | 0 | 604 | 0 | 0 | 0 | 60 | 0 | 2481 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 1065 | 0 | 540 | 0 | 140 | 0 | 2481 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 5026 | 0 | 630 | 0 | 160 | 0 | 2443 | 0 | 0 | 0 | 0 |
| G swimming | N\|A | N\|a | Na | Nala | Nla | Nla | Na | Na | Nla | Nla | Nla | N/a |
| B swimming | N/A | na | Ma | Nla | N\|a | Nla | N\|a | Nla | Nla | Nla | Nla | N/a |

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June $30,2002$.
2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total

| Teams | equipment and supplies |  | travel |  | awards |  | coaches' salaries (to include supplemental and extended employment) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | B | E | B | E | B | E | B | E | B | E | B | E |
| G track | 0 | 1027 | 0 | 200 | 0 | 100 | 0 | 3894 | 0 | 10000 | 0 | 0 |
| B track | 0 | 1027 | 0 | 200 | 0 | 140 | 0 | 3894 | 0 | 10000 | 0 | 0 |
| G tennis | 0 | 125 | 0 | O | 0 | 110 | 0 | 2481 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 218 | 0 | 0 | 0 | 90 | 0 | 2481 | 0 | 0 | 0 | 0 |
| G volleyball | 0 | 1897 | 0 | 630 | 0 | 150 | 0 | 3435 | 0 | 0 | 0 | $\bigcirc$ |
| B wrestling | 0 | 6550 | 0 | 700 | 0 | 150 | 0 | 1985 | 0 | 0 | 0 | 0 |
| G (list sport) | 0 | 2469 | 0 | 1050 | 0 | 145 | 0 | 3182 | 0 | 0 | 0 | 0 |
| $B$ (football) | 0 | 14516 | 0 | 810 | 0 | 595 | 0 | 110899 | 0 | 1816 | 0 | 0 |
| G (list sport) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 |
| B (list sport) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\bigcirc$ | 0 | 0 |

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. " B " is for budgeted dollar amounts and " E " is for actual dollar expenditures.
3. Booster Club Funding/Contributignts must be included in the expenditures total.

## Checklist - Overall Interscholastic Athletics Program

| Areas of Compliance | ADVANTAGE TO <br> (Respond based on Internal Evaluation by checking the appropriate column.) |  |  |
| :---: | :---: | :---: | :---: |
| OPPORTUNITIES | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER PROGRAM |
| Accommodation of Interest and Abilities |  |  |  |
| BENEFITS | $\begin{gathered} \text { GIRLS' } \\ \text { PROGRAM } \end{gathered}$ | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | $\begin{gathered} \text { NEITHER } \\ \text { PROGRAM } \end{gathered}$ |
| Equipment and Supplies |  |  | $V$ |
| Scheduling of Games and Practice Time |  |  | $\checkmark$ |
| Travel and Per Diem Allowances |  |  | $V$ |
| Coaching |  | $\checkmark$ |  |
| Locker Rooms, Practice and Competitive Facilities |  |  |  |
| Medical and Training Facilitics and Services |  |  | $\checkmark$ |
| Publicity |  |  | $\checkmark$ |
| Support Services |  |  | $\checkmark$ |
| Athletic Scholarships | N\|A | $N 1 A$ | $N \backslash A$ |
| Tutoring | $N \mid A$ | $N \backslash A$ | $N \backslash A$ |
| Housing and Dining Facilities and Services | $N \backslash$ | $N \backslash A$ | $N \backslash A$ |
| Recruitment of Student Athletes | $N \backslash A$ | $N \backslash A$ | $N$ \A |
|  |  |  |  |

School Name: fesperentom Heqh
School Year: 2002-2003
Principal's Signature: manahe Dom
Date: $7-2-03$
To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implement this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.
 identified as items for correction. This form shall be typed.

School Name: Jeffer sontown Sunnary of St
School Enrolliment: 960
Date: $1 / 29 / 03$
Completed By: Vicky Fields
Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
900 Number of Surveys
704 Total Returned 9-12Grades Surveyed
How Was The Survey Administered? Howe Rooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

| 14 Cross Country (Girls) |
| :--- |
| 15 Cross Country (Boys) |
| $\frac{25}{80}$ Field Hockey (Girls) |
| $\frac{7}{7}$ Gootball (Girls) |
| 12 Golf (Boys) |
| 20 Soccer (Girls) |
| $\frac{30}{25}$ Soccer (Boys) |
| $\frac{19}{19}$ Volleyball (Girls) |

Winter Sport (List Total Number of Participation Responses)
Basketball (Boys)
Gymnastics (Girls)
Indoor Track (Girls)
Indoor Track (Boys)
Swimming \& Diving (Girls)
Swimming \& Diving (Boys)
Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

52 Baseball (Boys) Fast Pitch Softball (Girls)<br>Slow Pitch Softball (Girls) Tennis (Girls)<br>I6 Tennis (Boys)<br>13 Track (Girls)<br>4-1 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)


Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)


List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)


Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


Reasons for not participating in interscholastic athletics.
(From Survey Question 8)
Response Number
$\frac{20}{67}$ I prefer other activities such as band, chorus, etc.
14 The practice schedules and game times are inconvenient
29 The sport I like isn't offered
9 It's too expensive
10 I prefer to participate in club or intramural sports
93 Working

- Oiler grades -12 Church 13

Student Suggestions to encourage participation

- Work around work schedules
- Advertise try-outs better
- Free Food
- Less expensive



[^0]:    Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

